

UNITED STATES HISTORY: Unit 6
“The Progressive Era”
SAS Model

Big Idea	Essential Questions	Concepts	Date	Day	Classroom Content and Procedures	Standards
Historical interpretation involves an analysis of cause and effect.	What role do multiple causations play in describing a historic event?	Historical causation involves motives, reasons, and consequences that result in events and actions. Historical skills are used by an analytical thinker to create a historical construction.	1/17	1	Return/discuss URBANIZATION Quest THE PROGRESSIVE ERA <ul style="list-style-type: none"> Definition Introduction 	8.1.9.A 8.1.9.C
			1/19	2	PROGRESSIVE CHALLENGE in Computer Lab	1.1.11.G 8.1.9.A 8.1.9.B 8.1.9.C 8.1.9.D
			1/20	3	PROGRESSIVE CHALLENGE, part 2 in Computer Lab	“
Perspective helps to define the attributes of historical comprehension.	What role does analysis have in historical construction?	Learning about the past and its different contexts shaped by social, cultural, and political influences prepares one for participation as active, critical citizens in a democratic society.	1/23	4	THE PROGRESSIVE ERA <ul style="list-style-type: none"> Progressive Issues Progressive Inspiration 	8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D
			1/24	5	THE PROGRESSIVE ERA <ul style="list-style-type: none"> Accomplishments <ul style="list-style-type: none"> Economic Reforms HW: 611.2-5	8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D
			1/25	6	THE PROGRESSIVE ERA <ul style="list-style-type: none"> Accomplishments <ul style="list-style-type: none"> Social Reforms HW: 617.2-6	5.2.9.C 8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D
			1/26	7	THE PROGRESSIVE ERA <ul style="list-style-type: none"> Accomplishments <ul style="list-style-type: none"> Political Reforms HW: 596.3-6	5.2.9.C 8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D
			1/27	8	THE PROGRESSIVE PRESIDENTS <ul style="list-style-type: none"> Theodore Roosevelt HW: Quiz on Terms	8.3.9.A 8.3.9.B 8.3.9.C 8.3.9.D
Sustainable use of natural resources is essential to provide for the needs and wants of all living things now and in the future.	How are the needs and wants of all living things (including humans) directly connected to successful management of natural resources?	New technologies affect the use and management of our natural resources. Consumer needs and desires affect the use of our natural resources.	1/30	9	Virtual Field Trip Project	1.1.11.G 1.6.11.A 1.6.11.E 1.6.11.F 6.4.9.C 6.4.9.D 6.4.9.G
			1/31	10	Virtual Field Trip Project HW: Geography 21	“
			2/1	11	Virtual Field Trip Project	“
			2/2	12	Virtual Field Trip Project HW: Critical Thinking 21	“
			2/3	13	Virtual Field Trip Project	“

					Start Student Presentations	
			2/6	14	Student Presentations	“
The history of the United States continues to influence its citizens, and has impacted the rest of the world.	What does it mean to be a United States citizen, and what is your role in the history of the world?	Biography is a historical construct used to reveal positive and/or negative influences an individual can have on the United States society.	2/7	15	THE PROGRESSIVE PRESIDENTS <ul style="list-style-type: none"> ▪ William Howard Taft ▪ Woodrow Wilson 	8.3.9.A 8.3.9.B 8.3.9.C
			2/8	16	Review for Test <ul style="list-style-type: none"> ▪ Vocabulary Sheet ▪ Testing Conclusions HW: TEST	
	How has social disagreement and collaboration been beneficial to American society?	Long-term continuities and discontinuities in the structures of United States culture provide vital contributions to contemporary issues.	2/9	17	Test “The Progressive Era”	

UNITED STATES HISTORY

THE PROGRESSIVE ERA

In this unit we will address the following Pennsylvania Academic Standards...

- 1.1.11.D Identify, describe, evaluate and synthesize the essential ideas in text
- 1.1.11.F Understand the meaning of and apply key vocabulary across the various subject areas
- 1.1.11.G Demonstrate after reading understanding and interpretation of both fiction and nonfiction text
- 1.1.11.H Demonstrate fluency and comprehension in reading
- 1.6.11.A Listen to others
- 1.6.11.D Contribute to discussions
- 1.6.11.E Participate in small and large group discussions and presentations
- 1.6.11.F Use media for learning purposes
- 5.2.9.C Analyze skills used to resolve conflicts in society and government
- 5.2.9.E Explain the importance of the political process to competent and responsible participation in civic life
- 6.2.9.E Analyze how competition among producers and consumers affects price, costs, product quality, service, product design, variety and advertising
- 6.2.9.H Analyze the economic roles of governments in market economies
- 6.3.9.C Explain how resources can be used in different ways to produce different goods and services
- 6.4.9.D Explain how the location of resources, transportation and communication networks and technology have affected United States economic patterns
- 6.4.9.G Describe geographic patterns of economic activities in the United States
- 8.1.9.A Analyze chronological thinking
- 8.1.9.B Analyze and interpret historical sources
- 8.1.9.C Analyze the fundamentals of historical interpretation
- 8.1.9.D Analyze and interpret historical research
- 8.2.9.A Analyze the political and cultural contributions of individuals and groups to Pennsylvania history from 1787 to 1914
- 8.2.9.C Identify and analyze how continuity and change have influenced Pennsylvania history from 1787 to 1914
- 8.3.9.A Identify and analyze the political and cultural contributions of individuals and groups to United States history from 1787 to 1914
- 8.3.9.B Identify and analyze primary documents, material artifacts and historic sites important in United States history from 1787 to 1914
- 8.3.9.C Analyze how continuity and change have influenced United States history from 1787 to 1914
- 8.3.9.D Identify and analyze conflict and cooperation among social groups and organizations in United States history from 1787 to 1914

During this you can expect to have the following assignments...

- “Progressive Challenge” Internet/Group activity
- 598.3-5
- “Testing Conclusions”
- 601.3-6
- Vocabulary Building 21
- Geography 21: “Preserving the Public’s Land”
- Virtual Field Trip – National Parks
- 607.3-5
- 611.3-5

- 617.2-6
- Skill Application 21
- Critical Thinking 21

At the end of this unit you should be able to....

- Define the following terms: the Wisconsin Idea; recall; referendum; Socialism; Capitalism; Progressivism; Utopianism; Australian ballot; muckraker; initiative; closed shop; open shop; robber baron
- Identify the contributions of the following people: Susan B Anthony; W.E.B. DuBois; William Haywood; Frank Norris; Gifford Pinchot; Upton Sinclair; Mark Twain; Booker T. Washington; William McKinley; Theodore Roosevelt; William Taft; Woodrow Wilson; Ida Tarbell; Jacob Riis; Carry Nation
- Identify the topics of the amendments to the US constitution
- Explain the purposes and/or goals of the following: Civil Service Commission; Women's Christian Temperance Union
- Describe how the divisions in the Republican Party effected the election of 1912
- Describe the conditions of child laborers during the Progressive Era