

October 21, 2016

TO: High School Teachers
RE: Walkthrough #1

During our August 22nd In-Service we viewed “Using Compassion to Address Bullying” as part of our on-going professional development to envelope the whole child. Our academic mission will be bolstered by incorporating a holistic approach to meeting our students’ needs.

As part of the Whole Group Discussion one of your colleagues shared a PDF from the “Random Acts of Kindness” website referenced in the video. Hopefully you took a view minutes to review the traits listed in that document. These traits fit nicely into Domain 2a of the Educator Effectiveness Model—*creating an environment of respect and rapport*.

For the first official walkthrough, I record instances of these traits as evidenced in your room. My comments fell into three categories:

- Something you did or said;
- Something a student did or said; or
- Something I had a question about that may apply to a specific trait.

Review the attachment from your walkthrough. *However, do not think of this as a check list in which you must address each trait; that would be unrealistic.* Think of it more as a grocery list of suggestions by which we can show respect and rapport. We will discuss the walkthroughs during the upcoming Act 80 days.

In addition, take a few minutes to read through the attached article as well. It will be part of our discussion.

Thank you,

Mark Schlossen



**Union High School
2016-2017 In-Service
“Using Compassion to Address Bullying”**

Small Group Viewing:

Library: Claypoole, Culp, Elder, Gibbs, McCullough, McGarrity, Pattison

Choir/English Room: Ballas, Gibson, Hepler, Hibbard, Lipps, Raybuck, Stewart

Room 209: Bowser, Hummel, Kindel, Kirkwood, Kunkle, Parks

Room 213: Carr, Coradi, Magagnotti, McNaughton, Meeker, Miller, Rupp

<http://www.safeschools.info/bullying-prevention/professional-development/446>

Small Group Research:

Before viewing the video, spend 10 minutes discussing your definitions of

COMPASSION:

EMPATHY:

During the video, document 3 three ways to utilize compassion in your classroom:

1. I.....

2. I.....

3. I.....

After the video, visit one external site/resource to report back on the value as a resource

Whole Group Discussion: Library

Union High School
SY 1617, Walkthrough #1
Domain 2a. "Creating an Environment of Respect and Rapport"

SELF-DISCIPLINE Controlling one's words and actions for the benefit of self and others	FAIRNESS Treating people in a way that does not favor some over others
GRATITUDE Being thankful for and appreciating what you have and those around you	ASSERTIVENESS Standing up for yourself and what you believe in while being respectful of the rights and beliefs of others
CARING Feeling and showing concern for others	COMPASSION Being aware when others are sick, sad, or hurt and wanting to help
HELPFULNESS Assisting or serving in a kind way	RESPONSIBILITY Being reliable to do the things that are expected or required of you
INTEGRITY Acting in a way you know to be right and kind in all situations	SELF-CARE Caring for yourself mentally, physically, emotionally and socially through your words, actions and thought
RESPECT Treating people, places, and things with kindness	PERSEVERANCE Keep trying even when something is difficult, not giving up