

## Mark Schlosser

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### *Educational Background*

**M. Ed. Educational Leadership, K-12 Principal Certification**, Edinboro University,  
Edinboro, PA 16444; GPA 4.0 (2011)

**Social Studies Certification**, Edinboro University, Edinboro, PA 16444; GPA 3.89 (2000)

**M. Ed. Teaching History**, Bob Jones University, Greenville, SC 29614; GPA 3.82 (1989)

**B.A. History**, Bob Jones University, Greenville, SC 29614; GPA 3.32 (1986)

### *Administrative Experience*

#### **Currently work as High School Principal (Union HS)**

- Supervise and evaluate staff (teachers, paraprofessionals, and non-teaching professionals) using Educator Effectiveness model
- Attend and/or participate in requisite trainings and/or webinars for AEDY, Special Education, PVAAS/EVAAS, and SAS Institute
- Organize in-service, Act 80 days, faculty meetings and PLCs
- Plan—in coordination with the Guidance Office—high school schedule
- Investigate student discipline referrals
- Initiated curriculum mapping project for the high school to assure fidelity to standards driven instruction
- Instituted “It’s Good to be Union” program as part of school-wide improvement and anti-bullying campaign
- Developed on-line “Careers” program as supplement to and eventual replacement for culminating project and to dovetail with Act 339 Career Readiness requirement
- Preside over the Union Enhancement Foundation, a 501(C)3 non-profit

#### **Served on building administrative team as High School Lead Teacher (Oswayo Valley HS)**

- Processed student behavior referrals: investigated incidents; referred to principal incidents of major misbehaviors; monitored detention and in-school suspensions
- Organized school/community events: Grandparents’ Day; “25 Cent Event” food drive; assisted in advising “Project Green” Oswayo Valley student videos; Class of the Year” competitions as year-long activities between grade levels
- Organized and emceed student assemblies
- Chaired committee on Student Handbook revisions; edited and compiled recommendations
- Co-chaired faculty committee on course sequencing, electives, and scheduling
- Asked to represent teachers for district strategic planning and mid-point review
- Coordinated revision of on-line summer school program, which doubled as school-year credit recovery

## ***Professional Teaching Background***

**Schools:** Oswayo Valley High School (2002-2014); Calvary Baptist Academy (2000-2001); Ohio Valley Christian School (1991-1996); Parsippany Christian School (1989-1991)

**Subjects:** United States History; Economics; Psychology; Sociology; History on Film; Recent and Contemporary America; World History; Geography; Government; German I & II; Physical Education; Health and First Aid

**Strategies and Competencies:** Differentiated Instruction; Inclusion; Integration of computer programs in presentation and student work; On-line learning; Team Teaching

**Student Advisor/Coach.** History Day (National, Pennsylvania and Ohio); History Club; Girls' Volleyball Assistant Coach; Varsity Boys' Soccer Head Coach; Boys' Junior High Basketball Coach; Senior Class Advisor and Trip Planner/Chaperone; Student Council Advisor

## ***Related Professional Experiences***

**“Understanding Youth Suicide and Prevention”**, Eduplanet online course in fulfillment of Act 71 requirement (2016)

**“Recognizing and Reporting Child Abuse: Mandated and Permissive Training in Pennsylvania”**. University of Pittsburgh School of Social Work, in fulfillment of Act 31 of 2014 training requirement (2015)

**NISL.** Completion of Courses 1 and 4 in fulfillment of PA Principal Induction program (2014-2015)

**SAP Certification** through St. Vincent University (2014)

**Rural Leadership Conference.** Two day conference sponsored by Intermediate Unit 9 on the challenges of rural school leadership; member of Rural Leadership Think Tank Cohort (2011)

**Dar al Islam Teachers' Institute.** Two-week teacher residential program on teaching and understanding Islam (2008 – Abiqui, New Mexico)

**Pennsylvania Council for the Social Studies.** Member; workshop presenter (“Buddhism and Shinto in Japan”) for annual conference (2005)

**Oswayo Valley Teachers' Association.** President, Lead Negotiator, Vice-president

**Japan Fulbright Memorial Fund Teacher Program.** Awarded participation in a three week immersion program on Japan's education system, culture, and people (2005 – Tokyo and Nikko, Japan)

**Foundation for Economic Education.** Summer institute consisting of classroom lecture and discussions on free market philosophy, government, and economics (1990)