SOCIOLOGY Group Teaching Project PEER EVALUATION

- Use this form to grade your classmates for this project. There are a number of important principles to keep in mind:
 - Be honest, fair, academic
 - The grade you give is the grade they get; I average, but don't change
 - Remember, they are also grading you
 - The numbers written are the possible grades, don't write something that isn't there
- Circle your name
- Circle the number grade for each student as they teach their lesson. Use the following guidelines; the more "yesses" the higher the grade....
 - ...were they prepared?
 - ...could you hear them?
 - ...did they answer questions?
 - ...were they clear in their explanation?
 - ...did they present themselves in a serious, professional manner?
 - ...did they budget their time?
 - ...did they appear to do their fair share?
- Write a number grade for **each person in your group** in the space to the left of their name. Use the following guidelines; the more "yesses" the higher the grade...
 - ...did they do their fair share?

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- ...did they consistently contribute to the group?
- ...were they, for the most part, talking about the assignment during class?
- ...did they offer ideas and/or suggestions?
- ...were they the ones that did the "paper work" (typing, answering questions, writing notes, etc.)?
- ...were they "constructive" or "destructive" to the overall effort?
- It is not possible for everyone in the group to get a 10!!

 AYERS, Cody	10	9	8	7	6	5
BLACK, Hailey	10	9	8	7	6	5
DELONG, Maverick	10	9	8	7	6	5
GILROY, Brian	10	9	8	7	6	5
HENDERSON, Nate	10	9	8	7	6	5
KEECH, Kayla	10	9	8	7	6	5
 MCGEE, Sara	10	9	8	7	6	5
MESLER, Chris	10	9	8	7	6	5
MIX, Ciarra	10	9	8	7	6	5
OLDS, Virginia	10	9	8	7	6	5
PERKINS, Malissa	10	9	8	7	6	5
WARNICK, Hailey	10	9	8	7	6	5

S O C I O L O G Y Group Teaching Project PEER EVALUATION

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- Circle your name
- Circle the number grade for each student as they teach their lesson. Use the following guidelines; the more "yesses" the higher the grade....
 - ...were they prepared?
 - ...could you hear them?
 - ...did they answer questions?
 - ...were they clear in their explanation?
 - ...did they present themselves in a serious, professional manner?
 - ...did they budget their time?
 - ...did they appear to do their fair share?
- Write a number grade for **each person in your group** in the space to the left of their name. Use the following guidelines; the more "yesses" the higher the grade...
 - ...did they do their fair share?
 - ...did they consistently contribute to the group?
 - ...were they, for the most part, talking about the assignment during class?
 - ...did they offer ideas and/or suggestions?
 - ...were they the ones that did the "paper work" (typing, answering questions, writing notes, etc.)?
 - ...were they "constructive" or "destructive" to the overall effort?
- It is not possible for everyone in the group to get a 10!!

 AAGESAN, Petter	10	9	8	7	6	5
 ADAMS, Rachel	10	9	8	7	6	5
 ALLEN, Cameron	10	9	8	7	6	5
 CARSON, Kevin	10	9	8	7	6	5
 COLE, Spencer	10	9	8	7	6	5
 HARVEY, Chris	10	9	8	7	6	5
 HATHAWAY, Devin	10	9	8	7	6	5
 KRAJEWSKI, Chris	10	9	8	7	6	5
MATVIICHUK, Ryan	10	9	8	7	6	5