

# S O C I O L O G Y

## Group Teaching Project

**Assignment.** Research and teach a chapter from the textbook. Choose from the following chapters: 4 “Socialization”, 5 “Social Structure and Society”, 6 “Groups and Formal Organizations”, or 7 “Deviance and Social Control”.

**Process.** Use these steps to complete the project:

- ☛ Step #1—Read the chapter. Do not just “jump into” the project without first reading the chapter. You will be the teachers for these chapters and as such will be expected to know what you are talking about.
- ☛ Step #2—Identify the Learning Objectives. You will be expected to compile a list of at least 15 vocabulary words for your assigned chapter (**due Feb 28**). You must answer the “Reviewing the Facts” questions at the end of your chapter (**due Mar 3**). You must also answer 4 of the “Thinking Critically” questions from the end of your chapter. (**due Mar 5**). All written assignments can be shared via the all-seeing Google drive.
- ☛ Step #3—Organize the Lesson
- ☛ Step #4—Design Visuals. Each group must incorporate no fewer than three (3) visuals into their lesson. This can be any variety of media (posters, signs, bulletin board, handout, overhead transparency, puzzle, etc.) as long as it is *appropriate, colorful, and creative*. A slide presentation can count as 2 visuals. Remember, as always, glitter may not be used.
- ☛ Step #5—Teach Lesson. Your presentation will be a group effort, not an individual effort. Each member of the group must have an active, vocal involvement in the lesson. The time limit is no less than 24 minutes, and no longer than 42 minutes for a lesson. This may seem long to you, but it isn’t. You must have some type of written activity in your lesson. An overview of your lesson/teaching is due **Mar 7** (this ought to summarize what you plan to *do* when you teach; it is *not* a description of *content*).
- ☛ Step #6—Submit Assessment. You will be responsible for compiling potential test questions—*due the day you present your lesson*—for the test to be given on **Mar 18**. Additionally, you must grade your peers as they teach. (Due the day of the last presentation, **Mar 14**) You will receive both a group and an individual grade. Grade-sheets/rubrics available at [mrschlosser.com](http://mrschlosser.com).

**Schedule.** Follow this timetable:

February 24	February 25	February 26	February 27	February 28
	Test: “Culture”  Organization & Explanation of Assignment	Begin Step #1 Read the Chapter	Continue/Finish Step #1  Begin Step #2 Identify Learning Objectives	Continue Step #2  <i>Vocabulary Definitions due</i>  Computer Lab 150
March 3	March 4	March 5	March 6	March 7
Begin Step #3 Organize Lesson  <i>“Reviewing the Facts” questions due</i>  Computer Lab 150	Continue with Step #3  Computer Lab 150	Continue with Step #3  Computer Lab 150  <i>“Critical Thinking” Questions due</i>	Continue with Step #3 Begin Step #4  Computer Lab 150	Finish Step #3 Continue Step 4  Computer Lab 150  <i>Overview of Lesson due by the end of the period</i>
March 10	March 11	March 12	March 13	March 14
Finish Step #4  “Practice Lesson”  Computer Lab 150	Steps #5 & #6 Chapter 4	Steps #5 & #6 Chapter 5	Steps #5 & #6 Chapter 6	Steps #5 & #6 Chapter 7  <i>Peer Evaluation Sheets due</i>
March 17	March 18	March 19	March 20	March 21
No School Make-Up Day	Test Chapters 4-7			