

Classroom guidelines and procedures handbook for

# Historians

Prepared for students in Mr. Schlosser's UNITED STATES HISTORY class at

**OSWAYO VALLEY HIGH SCHOOL**

--- inspiring and developing life long learners to enrich the world ---

If found, please return to MR. SCHLOSSER

Parent/Guardian signature \_\_\_\_\_

# IMPORTANT STUFF YOU NEED TO KNOW ABOUT THE CLASS

## WHAT DO YOU NEED TO BRING?

- ☞ Ink Pen (blue or black) or pencil
- ☞ Notebook that will hold papers
- ☞ Standard, full-sheet notebook paper
- ☞ Textbook
- ☞ Miscellaneous supplies as assigned



## WHAT DO YOU NEED TO DO TO SUCCEED?

☞ THINK We will do this by...

- ...expecting to be challenged.
- ...recognizing that knowing is good, but understanding is better.
- ...never underestimate the importance of brain power.

☞ WORK We will do this by...

- ...realizing "good enough" rarely is.
- ...being responsible for what we do and what don't do.
- ...earning the grade you want and receiving the grade you deserve.

☞ ASK We will do this by...

- ...asking when in doubt.
- ...avoiding the stupid questions.
- ...holding questions until given permission to ask.

☞ LISTEN We will do this by...

- ...knowing and following instructions.
- ...being a good listener when others are talking.
- ...respecting the ideas of others even if we disagree!

☞ PARTICIPATE We will do this by...

- ...committing ourselves to the class, 100%.
- ...actively involving ourselves in each activity.
- ...being positive, rather than negative.

Schlosser's  
Secrets to  
Success for  
Students

## HOW SHOULD YOU BEHAVE?

All class conduct will be based on the “Secrets to Success”. This will be a disciplined classroom. Understand that discipline differs from punishment. DISCIPLINE is having a structured learning environment; conduct interrupting that environment will probably bring PUNISHMENT. Learn discretion.

There will be many guidelines for you to follow during the year; some of which we have already talked about. Rather than looking at these guidelines and policies as **rules**, think of them as **management principles**. There are enough things for you to do without having to worry about a list of things not to do. Expect “automatic” infractions for the housekeeping problems; expect infractions for behavioral problems.

Here are some answers to some frequently asked questions

- ☞ Assignments are due when I collect them; 50% deduction applies to all late assignments.
- ☞ Do your own work!
- ☞ Be in your seat ready to go when the bell rings; have a late pass if you are late. Because I won't ask for one, that is your responsibility.
- ☞ Remain seated until you are dismissed at the end of the period.
- ☞ Gum, candy, and food are not acceptable.
- ☞ Assignments from other classes or “love notes” will be taken, not be returned; magazines, books, toys, or other items not listed on the “Supplies List” will be taken,, to be returned at the end of the school year or sooner if a parent/guardian calls to request them back.
- ☞ Requests for extra credit will not be granted.
- ☞ Missed work is your responsibility; don't expect me to track you down to give you what you missed. To get your missed assignments: 1) check on line; 2) get handouts from your mail box; and 3) follow the assignment schedule on the board.
- ☞ “Advanced absences”. If you know you will be missing class or hope to be excused from a class period, don't bother asking me right before the period begins. I will not give you permission. Be responsible and plan ahead.
- ☞ Expect to be graded for classroom participation.
- ☞ **Do not put anything on or take anything off my desk!**

## HOW WILL YOU BE GRADED?

You begin this school year with nothing. What you have done in the past has no bearing on your grade for this class. Everyone has a clean slate; the grade book is blank. What is written in it is entirely up to you. It is important to understand that I do not **give** grades—you **earn** them.

You will have many opportunities to earn grades: homework, quizzes, tests, projects, etc. Each of these opportunities will be assigned a point value. You earn points for each correct response. The goal is to accumulate as many points as possible during the marking period. The more points you earn the higher your grade.