

UNITED STATES HISTORY, Unit #5
CHANGING AMERICAN SOCIETY
Part 2: IMMIGRATION

In this unit we will address the following Academic Standards...

PA	5.2.U.B	Analyze strategies used to resolve conflicts in society and government
	5.2.U.C	Examine political leadership and public service in a republican form of government
	7.1.U.A	Use geographic tools to analyze information about the interaction between people, places, and the environment
	7.3.U.A	Analyze the human characteristics of places and regions using the following criteria: population; culture; settlement
	8.1.U.A	Evaluate patterns of continuity and change over time, applying context of events
	8.1.U.B	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships
	8.1.U.C	Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research
	8.3.U.A	Compare the role groups and individuals played in the social, political, cultural, and economic development of the US
	8.3.U.B	Compare the impact of historical documents, artifacts, and places which are critical to the US
	8.3.U.C	Evaluate how continuity and change have impacted the US
	8.3.U.D	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the US
	CC.8.5.0910.B	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text
	CC.8.5.0910.C	Analyze in detail a series of events described in a text; determine whether earlier events caused later events or simply preceded them
	CC.8.5.0910.D	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science
	CC.8.5.0910.E	Analyze how a text uses structure to emphasize key points or advance an explanation or analysis
CC.8.5.0910.H	Assess the extent to which the reasoning and evidence in a text support the author's claims	
NCCS		(I) Culture and Cultural Diversity
	I.A	Assist learners to understand and apply the concept of culture as an integrated whole that governs the functions and interactions of language, literature, arts, traditions, beliefs, values, and behavior patterns
	I.B	Enable learners to analyze and explain how groups, societies, and cultures address human needs and concerns
	I.D	Encourage learners to compare and analyze societal patterns for transmitting and preserving culture while adapting to environmental and social change
	I.E	Enable learners to assess the importance of cultural unity and diversity within and across groups
		(III) People, Places, and Environments
	III.D	Guide learners in exploring characteristics, distribution, and migration of human population's on Earth's surface
	III.G	Challenge learners to consider, compare, and evaluate existing uses of resources and land in communities, regions, countries, and the world
		(IV) Individual Development and Identity
	IV.G	Have learners compare and evaluate the impact of stereotyping, conformity, acts of altruism, discrimination, and other behaviors on individuals and groups
IV.I	Assist learners as they work independently and cooperatively within groups and institutions to accomplish goals	

During this you can expect to have the following assignments...

- Personal family history
- Reading “Land of Promise”
- Geography 20 “From the Old World to the New”
- Jackdaws Reading Summary – “Introduction to Immigration”
- Internet Activity “Ellis Island” and the “Statue of Liberty”
- Critical Thinking 20 “An American in the Making”
- 641.1-3
- Poem recitation: “The New Colossus”

At the end of this unit you should be able to....

- Define the following terms: MIGRATION; EMIGRATION; PULL FACTOR; INTOLERANCE; ACCOMMODATION; ASSIMILATION; YELLOW PERIL; IMMIGRATION; NATIVISM; PUSH FACTOR; ETHNIC GROUPING; ACCULTURATION; STEERAGE; NATIONALISM
- Explain the American society in terms of a “melting pot” and/or a “salad bowl”
- Interpret “waves” of immigration
- List reasons why immigrants came to the United States
- Describe how American society changed as a result of immigration
- Recite “The New Colossus”