

World History Unit 1

Era 1: The Beginnings of Human Society

In this unit we will address the following academic standards¹:

- NCHSWH.1.A. The student understands early hominid development in Africa.
- NCHSWH.1.B. The student understands how human communities populated the major regions of the world and adapted to a variety of environments.
- NCHSWH.2.A The student understands how and how humans established settled communities and experimented with agriculture.
- NCHSWH.2.B. The student understands how agricultural societies developed around the world.
- PA.8.1.9.A Compare patterns of continuity and change over time, applying context of events
- PA.8.1.9.B Compare the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships
- PA.8.4.9.A Compare the role groups and individuals played in the social, political, cultural and economic development throughout world history.
- PA.8.4.9.B Contrast the importance of historical documents, artifacts and sites which are critical to world history
- PA.8.4.9.C Analyze how continuity and change have impacted world history

During this unit you can expect the following assignments:

- Reading: "Creation Myths"
- Geography Activity 1: Anthropology and Geology
- Textbook Section 1 Review Questions

By the end of this unit you should be able to:

- Define the following terms: pre-history; creation myth; cultural hearth; hunter-gatherer; culture; society; civilization; family; extended family; nuclear family; clan; tribe
- Explain the difference between NATURAL ORIGINS and SUPERNATURAL ORIGINS.
- List examples of cultural universals.
- Describe a hierarchy of social organizations.

¹ PA: Pennsylvania Academic Standards; NCHSWH: National Center for History in the Schools World History Standards

Unit 1
Daily Lesson Plans

Date	Day	Classroom Content and Procedures	Standards
	1	<ul style="list-style-type: none"> • Watch “History of the World in Seven Minutes” (http://www.youtube.com/watch?v=4pnmZalx9YY). Students write three observations/questions. Discuss thoughts and observations. • Distribute student note packet unit 1, page 1 to introduce “Part One: Beginnings” 	NCHSWH.1.A PA.8.1.9.B
	2	<ul style="list-style-type: none"> • Divide into groups based on color of reading sheets for Reading 1.1: Creation Myth readings. Follow “think, pair, share” format. Each student has two sheets. • As time allows, finish page 1 Student note packet “Part One: Beginnings - Pre-History”. • Distribute page 2. 	NCHSWH.1.B PA.8.1.9.A
	3	<ul style="list-style-type: none"> • Student note packet page 2 “Part One: Beginnings – The Earliest Peoples” • HW: Geography Activity 1: Anthropology and Geology” 	NCHSWH.2.A NCHSWH.2.B PA.8.4.9.B
	4	<ul style="list-style-type: none"> • Collect HW • Pop Quiz on Page 1 of student packet • Discuss student note packet “Part Two: Human Society – Culture and Society” • HW: 7.1,3,5 	PA.8.4.9.A PA.8.4.9.C
	5	<ul style="list-style-type: none"> • Finish student note packet “Part Two: Forms of Social Organization”, page 3 • Note cards with 7 vocabulary terms as review • HW: Quiz on Unit 1, pages 1-3 	PA.8.4.9.A