

**World History – Unit 4**  
**Era 4: Expanding Zones of Exchange and Encounters**  
**(300-1000)**

		<b>This unit addresses the following academic standards<sup>1</sup></b>	
<b>NCHSWH</b>	4.2.A	The student understands the emergence of Islam and how it spread in Southwest Asia, North Africa, and Europe.	1
	4.2.B	The student understands the significance of the Abbasid Caliphate as a center of cultural innovation and hub of interregional trade in the 8 <sup>th</sup> -10 <sup>th</sup> centuries.	2
	4.2.C	The student understands the consolidation of the Byzantine state in the context of expanding Islamic civilizations.	3
	4.3.A	The student understands China’s sustained political and cultural expansion in the Tang period.	4
	4.3.B	The student understands developments in Japan, Korea, and Southeast Asia in an era of Chinese ascendancy.	5
	4.4.A	The student understands the foundations of a new civilization in Western Civilization in the 500 years following the breakup of the western Roman Empire.	6
	4.4.B	The student understands the coalescence of political and social order in Europe.	7
	4.5.A	The student understands state-building in Northeast and West Africa and the southward migrations of Bantu-speaking peoples.	8
	4.5.B	The student understands the peopling of Oceania and the establishment of agricultural societies and states.	9
	4.6.A	The student understands the origins, expansion, and achievements of Maya civilization.	10
	4.6.B	The student understands the rise of the Teotihuacan, Zapotec/Mixtec, and Moche civilizations.	11
	4.7.A	The student understands major global trends from 300 to 1000 CE.	12
	5.1.D	The student understands how interregional communication and trade led to intensified cultural exchanges among diverse peoples of Eurasia and Africa.	13
	5.6.A	The student understands the development of complex societies and states in North America and Mesoamerica	14
	5.6.B	The student understands the development of the Inca empire in Andean South America	15
<b>PA</b>	5.1.9.B	Analyze the major arguments advanced for different systems of government.	16
	7.1.W.A	Use geographic tools to analyze information about the interaction between people, places, and the environment	17
	7.2.W.A	Analyze the physical characteristics of places and regions, including the interrelationships among the components of the Earth’s physical systems	18
	7.3.W.A	Analyze the human characteristics of places and regions using the following criteria: population; culture; settlement; economic activities; political activities	19
	7.4.W.B	Analyze the effects of human activity on the physical systems	20
	8.1.W.A	Evaluate patterns of continuity and change over time, applying context of events	21
	8.1.W.B	Evaluate the interpretation of historical events, and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships	22
	8.4.W.A	Evaluate the role groups and individuals played in the social, political, cultural and economic development throughout world history	23
	8.4.W.B	Evaluate the importance of historical documents, artifacts, and sites which are critical to world history	24
	8.4.W.C	Evaluate how continuity and change have impacted the world today	25
	8.4.W.D	Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today	26
	CC.8.5.0910.B	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text	27
	CC.8.0910.C	Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them	28
	CC.8.0910.D	Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science	29

<sup>1</sup> PA: Pennsylvania Academic Standards; NCHSWH: National Council for History in the Schools

By the end of this unit you should be able to:

*For Part 1: Africa*

- Define the following terms: SAVANNAH; ORAL TRADITION; GRIOT; STELA
- Answer the following FOCUS questions:
  - ☞ What are some of Africa's major geographical features? (Name specifics.)
  - ☞ How did African peoples adapt to their various environments?
  - ☞ What characteristics did many African peoples have in common?
  - ☞ How did Nubia interact with Egypt?
  - ☞ What factors contributed to the development of Kush's unique culture at Meroe?
  - ☞ What were some of the accomplishments of the kingdom of Aksum?
  - ☞ What factors contributed to the development of civilization in North Africa?
  - ☞ What were some of the benefits of the trans-Saharan trade?
  - ☞ How did Ghana become a major power in West Africa?
  - ☞ What kind of civilizations emerged along the East Africa coast?
  - ☞ What did the Zagwe dynasty contribute to the kingdom of Ethiopia
  - ☞ How was the Bantu society organized?

*For Part 2: Civilization in the Americas*

- Define the following terms: GLYPHS; LONG COUNT; CHINAMPAS; QUIPU; PUEBLOS; KIVA
- Answer the following FOCUS questions:
  - ☞ Where did the peoples of central Mexico build the first American cities?
  - ☞ What were some of the accomplishments of the Classical Maya?
  - ☞ Why do archaeologists believe that the Toltec were at the center of a great trading network?
  - ☞ How were the Aztec able to build such a powerful empire?
  - ☞ How did the Andean peoples adapt to their environment?
  - ☞ How were the Nazca, Moche, and Chimu able to create civilizations along the Andean coast?
  - ☞ What factors allowed the Inca to control their vast empire?
  - ☞ How did the peoples of the Arctic and Subarctic adapt to their environments?
  - ☞ What were some of the common cultural traits of the peoples of the Eastern Woodlands?
  - ☞ How did the peoples of the Great Plains adapt to their environment?
  - ☞ How did life in the West, the Southwest, and the Pacific Coast differ?

*For Part 3: Near Eastern Civilizations*

- Define/explain the following terms: BEDOUIN; SHEIKH; MOSAIC; ICON; HAJJ; JIHAD; SHARI'AH; HEGIRA; KA'BAH; CALIPH; VIZIER; RUS; MOSQUE; CALLIGRAPHY; DYNASTY; PATRIARCH
- Identify the contributions of the following people: CONSTANTINE; JUSTINIAN; MUHAMMAD; ALLAH; YAROSLAV; OLEG; RURIK
- List the Five Pillars of Islam
- Identify the contributions of the Islamic civilization
- Identify the contributions of the Byzantine civilization
- Identify the importance of the following locations: MECCA; MEDINA; BYZANTIUM; NOVGOROD; KIEV
- Explain how geography influenced the growth of the Byzantine, Islamic, and Russian civilizations
- Match descriptors to the correct civilization (Byzantium, Islamic, Russia)
- Explain the beliefs and practices of Islam