

Define these vocabulary words:

*Glyphs:*

*Long Count:*

*Chinampas:*

Pick up and read **Reading 8.1: “Maya Technology.”** Turn in, then complete **Geography 8: “The Maya Empire.”** Turn in, then continue.

### Section 2: South America

☞ How did Andean peoples adapt to their environment?

☞ How were the Nazca, Moche, and Chimu able to create civilizations along the Andean coast?

☛ The Nazca: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☛ The Moche: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☛ The Chimu: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

☞ What factors allowed the Inca to control their vast empire?

☛ C \_\_\_\_\_ (examples of which are \_\_\_\_\_ ,  
\_\_\_\_\_, and \_\_\_\_\_ )

☛ T \_\_\_\_\_

☛ A \_\_\_\_\_

Define *quipu*:

Turn in this page. Read **Reading 2.2 “The Inca: Worshippers of the Sun”**; turn in. Pick up page 3.