

Knowing is good, but understanding is better

Evaluation

Make and support judgments on the subject matter for a specific purpose  
*Rank the causes of the Great War from most to least significant and justify the order.*



Synthesis

Put the pieces back together in a new way; collect information from several sources; draw conclusions; create new insights  
*Formulate a theory on the causes of war.*



Analysis

Take apart the subject matter; explain how the parts fit together; reveal causes, find gaps in understanding; seek additional information  
*What were the causes of the Great War?*



Application

Use the acquired knowledge, facts, or interpretations in a new situation or in a different way  
*How would you apply what you know about the causes of the Great War to the Iraqi War?*



Comprehension

Using facts to explain, interpret, describe, and clarify  
*Describe two events that led to the Great War.*



Knowledge

Acquire facts as the basis for study  
*When did the Great War begin?*