

WORLD HISTORY
Introduction
 Lesson Plans

Date	Day	Classroom Content & Procedures	Standards
	1	<ul style="list-style-type: none"> ▫ “Welcome Back to School” ▫ Use Handbook for Historians to answer Questions About Classroom Guidelines & Procedures (pp 1-4) ▫ HW: Parent Signature on Handbook by Day 5 	
	2	<ul style="list-style-type: none"> ▫ Continue using Handbook for Historians to answer Questions About Studying and Questions About History <ul style="list-style-type: none"> ▪ What is History? ▪ History... A Science? ▪ Why Study History? 	PA.8.1.W.A PA 8.1.W.B PA.8.4.W.B NCSS.I-X
	3	<ul style="list-style-type: none"> ▫ Continue using Handbook for Historians to answer Questions About History <ul style="list-style-type: none"> ▪ What Standards? ▪ What Are the Sources for History? ▪ How Do We Interpret History? ▫ Specific Questions About World History <ul style="list-style-type: none"> ▪ What are Big Ideas? 	PA.8.1.W.A PA 8.1.W.B PA.8.4.W.B
	4	<ul style="list-style-type: none"> ▫ Finish Handbook for Historians to answer Specific Questions About World History <ul style="list-style-type: none"> ▪ How Can We Possibly Cover the History of the Entire World? ▪ What is the Best Way to Get Started? ▫ Group work on map exercise on calculating distortion on world map projections (Student Handout 1 – Graph to Complete; Student Handout 2 – One centimeter grid; Student Handout 3 – Mercator Map Projection; Student Handout 4 – Peters Map Projection; Student Handout 5 – Robinson Projection; and Calculators) ▫ HW: Signed Handbook for Historians 	PA.2.3.8.F PA.8.1.W.A PA 8.1.W.B PA.8.4.W.B NCSS.III.B
	5	<ul style="list-style-type: none"> ▫ Check parent signatures ▫ Announce quiz on Handbook on Day 7 ▫ Distribute Map Test instructions; distribute North America maps and locations 	PA.8.4.W.B

Unit Overview

During this unit we will address the following academic standards:

- PA.2.3.8.F Use scale measurements to interpret maps or drawings
- PA.8.1.W.A Compare patterns of continuity and change over time, applying **context of events**.
- PA.8.1.W.B Compare the interpretation of historical events and **sources**, considering the use of fact versus **opinion**, multiple perspectives, and cause and effect relationships.
- PA.8.4.W.B Contrast the importance of historical **documents, artifacts**, and sites which are critical to world history.
- NCSS.I Culture and Cultural Identity
- NCSS.II Time, Continuity, and Change
- NCSS.III People, Places, and Environments
- NCSS.IV Individual Development and Identity
- NCSS.V Individuals, Groups, and Institutions
- NCSS.VI Power, Authority, and Governance
- NCSS.VII Production, Distribution, and Consumption
- NCSS.VIII Science, Technology, and Society
- NCSS.IX Global Connections
- NCSS.X Civic Ideals and Practices

During this unit you can expect the following assignments:

- Completion of HANDBOOK FOR HISTORIANS
- Map Distortions Worksheet
- Quiz on HANDBOOK FOR HISTORIANS
- Map Test – North America

At the end of this unit you should be able to:

- Define the following words: HISTORY; DISCIPLINE; PUNISHMENT
- List reasons for studying History
- Identify right and wrong behaviors
- Explain the concept of “learning to think the world”.
- Identify “Secrets to Success”
- Explain what makes History a Science
- List themes of Social Studies
- Explain why history has value and meaning